

MODULE SPECIFICATION PROFORMA

<b>Module Title:</b>	Introduction to Evidence Based Practice	<b>Level:</b>	4	<b>Credit Value:</b>	20
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<b>Module code:</b>	CMP409	<b>Is this a new module?</b>	No	<b>Code of module being replaced:</b>	
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<b>Cost Centre:</b>	GACM	<b>JACS3 code:</b>	B300
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<b>Trimester(s) in which to be offered:</b>	2	<b>With effect from:</b>	October 18
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Gemma Jones
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>Programme(s) in which to be offered</b>	Core	Option
BSc (Hons) Acupuncture	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Complementary Therapies for Healthcare	<input checked="" type="checkbox"/>	<input type="checkbox"/>
BSc (Hons) Rehabilitation and Injury Management	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

Office use only

Initial approval August 16

APSC approval of modification October 2018

Have any derogations received SQC approval?

Version 2

Yes  No

**Module Aims**

This module aims to:

1. Develop an initial understanding of the concept of evidence and what counts as contemporary evidence in health care.
2. Introduce students to the key principles of the research process including research design, methodology and analysis.
3. Provide opportunities for the students to develop appraisal skills and apply them to with the aim to apply an evidence-based approach to their practice.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem-solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Identify different and relevant forms of evidence and its application to their practice.	KS1	KS4
		KS6	KS9
		KS10	
2	Explain key characteristics of the research process and the ethical issues inherent in research. .	KS1	KS4
		KS6	KS9
		KS10	
3	Recognize the value of research within healthcare practice and its application to an evidence-based approach.	KS1	KS4
		KS6	KS9
		KS10	
4	Describe the main difference between qualitative and quantitative methods of enquiry and data collection methods used in research.	KS1	KS4
		KS6	KS9

		KS10			
<b>Transferable/key skills and other attributes</b>					
Academic writing Systematic enquiry Database searching IT skills Use of statistics Problem solving Group work Communication					
<b>Derogations</b>					
Not Applicable					
<b>Assessment:</b>					
<b>Assessment One:</b> The Assessment will be a written assignment in which the student will critique published research in an area that relates to their chosen specialist subject.					
Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 to 4	Essay	100%	N/A	2000

**Learning and Teaching Strategies:**

The module will be developed through a range of teaching strategies including: Presentations, seminars, lectures, directed study, IT workshops, group work and the individual student experience. Moodle will act as a repository for session materials, useful links and supplementary resources.

**Indicative Syllabus outline:**

The role and place of evidence-based practice to health and rehabilitation  
Hierarchy of evidence  
Research terminology  
Systematic enquiry and anecdotal evidence  
The research process  
Literature searching  
Database searching and selection  
Qualitative and quantitative methodologies  
Introduction to methods of data collection  
Ethical considerations  
Methods of critiquing research

**Bibliography:**

**Essential reading**

Gerrish, K. and Lacey, A. (2015), *The research process in nursing*. 7th ed. Oxford: Blackwell Publishing.

Greenhalgh, T. (2014), *How to read a paper: the basics of evidence based medicine*. 5th ed. Oxford: Blackwell Publishing.

**Other indicative reading**

Locke, L. F., Silverman, S. J. and Spirduso, R. (eds.), (2009), *Reading and understanding research*. 3<sup>rd</sup> ed. California: Sage Publications.

Kane, M. (2003), *Research made easy in complementary and alternative medicine*.  
Edinburgh: Churchill Livingstone.

Parahoo, K. (2014), *Nursing research: principles, process and issues*. 3<sup>rd</sup> ed. Hampshire:  
Palgrave.